BSOT8303 Advanced Use of Logos Technology for Biblical Exegesis and Sermon Preparation

New Orleans Baptist Theological Seminary
Professional Doctoral Division
February 18-20, 2026 (Wed 1-7, Thur 8-4, and Friday 8-4)

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Mission Statement
New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description
This seminar engages students in advanced-level exegesis, focusing on the use of current Logos Software Technology for exegesis of a selected Bible book. The course will utilize basic to advanced functions of Logos Bible Software as a tool for biblical exegesis and sermon preparation.

Student Learning Outcomes
Understand how the basic literary structure of a biblical book impacts its interpretation.

Identify the historical background of Habakkuk, Romans, Galatians, or Hebrews in order to interpret how that book functions in the storyline of the whole Bible.

Be able to interpret Hab. 2:4 in its context, along with how the NT writers incorporated into each respective text).

Discern how the New Testament utilizes quotes, allusions, and/or echoes of texts or theological themes to craft the biblical message (and seek to follow this model for contemporary preaching).

Required Digital Textbooks to Purchase in Logos

Log into (or contact Logos at 888-563-0382) to access your account. Select the dialogue button "Logos Bible Study app," then scroll down and select "Logos for Students and Faculty." Submit the required verification to Logos. It took me less than one day to get verified (lasts for six months).
> You may need to supply your current information and a picture of your NOBTS student ID. For questions on pricing and student discounts, please contact Logos Bible Software's customer service directly at 800-875-6467. Be sure to mention you are a current student at NOBTS and apply for the student discount (follow website directions).

[HUGE CHANGE FROM PREVIOUS VERSIONS OF LOGOS]
First, Logos has shifted from selling a software operating program to leasing it monthly.

That's good because you will get all new tools as they become available without having to pay upgrades for the base program; that's bad, because it will cost you monthly for as long as you use Logos.
This means that you must purchase the Pro or Max subscription for this course.

Second, Logos has reshaped their package offerings and much of the purchased context has been reshaped for specializations (standard, leadership, preaching, language, etc). This means that each student is obligated to purchase a package (a one-time purchase) ON TOP OF THE MONTHLY PROGRAM COST to participate in this course.
The minimum package--the 2025 Silver Preaching library—is required, while the 2025 Gold Researchers Library (costs approximately $200-400, based upon what you already own) has the better selection of commentaries helpful to a pastor. Currently (11/24) Logos has the Silver Preachers Library for $210.00. If you register your student account with Logos, you should receive a 30% discount. See above directions for accessing this discount.

Third, each student should is REQUIRED to purchase at least the ==Logos Pro== (or MAX) subscription plus the ==2025 Preachers Silver Library==, currently for $209.99.

Even if you already own an earlier version of Logos, you are required to purchase the PRO (or MAX) subscription AND to upgrade to reach (at least) the Logos 2025 PREACHER'S SILVER LIBRARY Level. Doing so will ensure that your textbooks are included (if they are not, then I have misunderstood how Logos presented this. See below for the textbooks (purchased via a package) and tools (embedded in the Logos subscription) required for this course. (BTW, just three of the textbooks represent $91 of the $210 cost of the entire 2025 Preacher Silver Library.) Those pre-owning Logos may simply purchase the three texts separately, as I had to do.

You may (or even should) purchase a higher level than the Silver Library, and we encourage you to do so if you are financially able. The higher levels give you more resources along with a better discount. The textbook list follows and currently all the textbooks or tools are included in the packages required.

Please understand that the Logos Pro (or MAX) subscription has advancements over earlier levels (10, 9, 8, 7, 6, 5, etc.) You will need Logos Pro subscription to interact seamlessly with others in the seminar. (If you cannot afford this costly purchase, remember that you may also select Logos's payment plan to divide up the cost. When you select a resource, you can choose one payment or multiple payments. See their checkout for more information.)

We will all have the same digital textbooks as we study together in this class. Please purchase and download Logos libraries or upgrades by 2/1/26. Be sure to watch assigned videos (offered by LOGOS) that should assist you with the basic functions prior to attending seminar together. The instructor will be in contact with registered students prior to our class seminar meeting to discuss this, and I will host Teams meetings to organize, encourage, and answer questions prior to our seminar meetings that occur in February.

Required Course Textbook List

Logos Pro (or Max), plus the 2025 Preachers Silver Library or higher
    ==Which includes the following that you are expected to interact with:==
Eaton, Michael A. *The Branch Exposition of the Bible: A Preacher's Commentary of the New Testament.* N.P.: Langham, 2024.

_____. *The Branch Exposition of the Bible: A Preacher's Commentary of the Old Testament.* N.P.: Langham, 2024.

Firth, David G. Firth. Habakkuk. Vol. VII, *ESV Expository Commentary*. Wheaton, IL: Crossway, 2018.

Johnson, Dennis E. *Hebrews.* Vol. XII, *ESV Expository Commentary*. Wheaton, IL: Crossway, 2018.

Snyman, S. D. *Nahum, Habakkuk, and Zephaniah.* Vol. 27, *Tyndale Old Testament Commentaries.* Downers Grove, IL: InterVarsity Press, 2020.

Thielman, Frank. *Galatians.* Vol. X, *ESV Expository Commentary*. Wheaton, IL: Crossway, 2020.

Yarbrough, Robert W. *Romans. ESV Expository Commentary*. Wheaton, IL: Crossway, 2020.

Also, use this course to identify supplemental resources to build your Logos library in Habakkuk, Romans, Galatians, and Hebrews, along with Intertextuality (Use of the OT in the NT). For additional resources see bestcommentaries.com, and Denverseminary.edu for their recommended resources for OT and NT. Use these to find resources and then go to Logos.com to purchase them to add into your Logos library.

Course Teaching Methodology
The course will involve the following methodologies in three phases:

First Phase--Pre-work (all due by Feb 18 2026, uploaded and brough to class):
   (1) View all the training videos (as needed) and have your Logos setup and ready for use. Be as familiar with the new subscription elements as is possible.
   (2) Submit a background paper (1,250-2,000 words) on one of the four selected books (Habakkuk, Romans, Galatians, or Hebrews). Rough draft is due for class meetings, by 2/18/26; final submission is April 21, 2026). Sign up for which one of the four you will research. Utilize the functions and features of the Logos software to compile information during this process.
      a. A background paper examines how a text (and author) fits into the chronological and ideological history of its setting.
      b. Using the questions of #3 below as a general guide, do some research to discover when your selected book was written. Why? What ideas or events of history helped to shape the message of that book. What issues did the book holistically address. How does Hab 2:4 fit into that framing?
      c. Part of this process demands that you understand the layout of the book. This allows you to grasp it's theology and possibly discern the intent of the book.
   (3) Based upon the research completed in #2 above, be prepared to answer the following questions (bring notes or have your LOGOS set up to help you address these questions) that assess the relationship of Habakkuk with either Romans, Galatians, or Hebrews:
      a. What historical situation (or occasion) necessitated the writing of this text?'
      b. What similar contemporary issues might directly benefit from this approach to problem solving?
      c. When was this book most likely written? How would timing differences possibly impact its message? To what degree?
      d. How do contextual differences, between them then and us now, need to be addressed for preaching and application?
      e. How is Hab 2:4 framed into the discussion of Romans, Galatians, and Hebrews? (Does the NT employ any other Habakkuk verses or ideas? How so?

     f.   Do Romans 1, Gal 3, or Heb 10 utilize Hab 2:4 in the same way as it was framed by Habakkuk? ***This is not a simple question: think deeply.***

     g.   If NT writers used the OT to shape their messages, then how might this impact contemporary preaching.

(4) Prepare a 10-15 slide presentation from this background that shows how Logos aided you in the research process. Include screen shots when possible and do this to assist others in assessing the value of computer-assisted research for sermon preparation. ***Due on first day of class meetings—2/18/26.***

(5) <mark>Select a particular passage (from your selected book) to complete the third phase assignments.</mark>

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Second phase—

   Professor presentations:

   Three days of actual class meetings on Wednesday-Friday. (All due by 2/18/26):

   I will make a series of presentations on the book of Habakkuk and how Romans, Galatians, and Hebrews interact with it. During this early part of the class, I will introduce several tools from Logos to assist with advanced functions with the software.

   Student presentations:

     (1) Lead one class devotion (from any NT use of an OT passage), as requested.

     (1) Background study of one selected book

     (2) Assessment of the values of Logos for the background paper

     (3) Oral presentation with slides covering the literary structure of your selected passage (and how it fits into that book's message) along with preliminary ideas for preaching your passage.

   Student research during class meetings:

       Each study group (Romans, Galatians, and Hebrews) will study their selected book in order to address two issues. (1) What is the literary layout of the book (and how is Hab 2:4 fitted into this layout) and (2) how much intertextuality (NT use of the OT) occurs throughout this book. This project is to be completed via LOGOS's tools and will be presented by groups on Wednesday. Only rough draft notes are expected. Divide your tasks into literary layout, quotes, allusions, and echos. Use LOGOS extensively and be prepared to show others what you learned via LOGOS. Group presentations are scheduled for Thursday afternoon, Friday morning, and Friday afternoon.

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<mark>Third phase—post work (all due no later than May 1, 2026):</mark>

   As a trial run—using your selected book/text--prepare a "doctrinal foundations" paper that addresses the major and minor biblical doctrines addressed particularly in Romans 1; Galatians 3; or Hebrews 10. Strive to use thirty footnotes (via LOGOS).

     a. The purpose of this assignment is to get you prepared for writing your proposal and final report, in which you must articulate what is the theological foundation at the proposal level and then address the theological relevance for your final report.

     b. Show me how you see the biblical author weaving his theology into his message. Likewise, identify the various strands of systematic theology that the author

combines to make his point. Use LOGOS to help with this task, especially with interacting with various scholars.

    c. Consider the following questions to guide this process:

        i. Show how your passage fits into the literary flow of the book.

        ii. Explain what you think the author accomplished by quoting or alluding to the OT text in that verse(s).

        iii. Identify what you believe to be the major/minor theological ideas of your text.

        iv. How important is it to use Scripture in telling the story of salvation? Why?

    d. This writing project should be approximately 1,500 words. In addition, use LOGOS to compile a selected bibliography of 10-20 significant resources. If possible, utilize the software resources for writing the paper, including the bibliography functionality in Logos Pro (or Max).

Course Requirements

A. Pre-Course Work

1. **Purchase the Logos software and the 2025 Silver Preachers Library or add the required commentary textbooks** through Logos. Follow the syllabus Instructions. The textbooks will be digital so they are searchable using the Logos software and must be purchased **only** through Logos so they are included in the software.

2. Students will **prepare a background study** on (Habakkuk—if specifically requested) Romans, Galatians, or Hebrews (select only one) by using the Logos Pro or Max software for specified basic functions during the pre-work time (see details and dates above).

3. Prepare a slide presentation over how LOGOS assisted in your study and research. This will be presented during the three days of class meetings.

4. Work through the uploaded training videos and set up your software prior to the three-day seminar. We can set up several Team meetings prior to the seminar to help answer questions and move the basic learning along. This is offered on an—as requested basis.

B. Campus Seminar Course Work

1. The in-class sessions will cover the biblical text of Habakkuk, Romans, Galatians, or Hebrews. During this phase of the course, the class will learn new advanced **software searches**. Discussion will be encouraged and sharing of skills learned using the software. After registration has closed, each student will choose one book to study and join a group for presenting that book to the class (Thursday and Friday).

    Assignment of Passages

    Depending on the number of class members, we will divide up Romans, Galatians, and Hebrews so that you can share the study of how the NT used OT passages. The goal is to utilize Logos resources to assist with the identification and to utilize the Logos bibliography function (to be learned later).

2. During the in-class sessions, students will make the following presentations:

    a. Assessment of the values of Logos for the background paper.

    b Lead one class devotion (on your selected text), as requested.

c. Make a group presentation on the literary layout of a selected book and show how Hab 2:4 was framed into that book's theology and message.

C. Post-Seminar Work

Each student will submit a "trial-run" doctrinal foundations paper, which is based completely upon one of the four books studied for this course. This 1,500 word research project demands 30 footnotes and 10-20 significant academic, theological resources. Use LOGOS to assist with this.

Evaluation of Grade

For the following written assignments, please include a **Title Page, Content Page(s), and Bibliography**. Please follow the NOBTS writing guide using Turabian format. These features will give each student experience in the format that will be utilized at the proposal and final project stage. The wise student will learn Turabian 9th edition now.

The student's grade will be computed as follows:

A. Pre-work background paper 30%
The background paper should cover all preliminary study the pastor normally undergoes in preparation for a sermon or sermon series: included should be, but not limited to, date, authorship, context of the letters, theological themes, and issues that led the biblical author to frame the text in that particular fashion.

B. Classroom participation 40%
Once registration has closed, the instructor will divide the passage sections in the letters among the participants in the seminar. As we work through the books, we will openly discuss the issues and complexities of the content. Word studies will be generated as we discuss the content. Features from the software will be structured, but also spontaneous as we ask questions and discuss the text while learning how to use the software to find answers and information. The idea here is to share insights and learn new software functions that will help in exegesis and sermon preparation. Attendance will be crucial for maximum learning and active participation is encouraged.

C. Post-meeting exegesis and doctrinal foundation 30%

Submission Details
Submit an This writing project should be approximately 1,500 words. In addition, use LOGOS to compile a selected bibliography of 10-20 significant resources. If possible, utilize the software resources for writing the paper, including the bibliography functionality in Logos Pro (or Max).
   1.
RECOMMENDED
Using Logos' Nine Step Expository Sermon Workflow for paper writing
You were introduced above to the Logos Bible Software has a 9 Step Expository Sermon Workflow that is tied to their software resources. The student is encouraged to follow this process for this paper. The steps may be customized for later use as suits the student's needs. However, we encourage you to try these steps as you learn the software so that you are familiar with the material.

3. [Video Conferencing Help Desk](#) - Email for technical questions/support requests with the Video Conferencing NOBTS classrooms (On and Off-Campus)
4. TelephoneHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS On-Campus Phone system.
5. ITCSupport@nobts.edu - Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!
6. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
7. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Disability Accommodations

Accommodations for students with disabilities are determined and approved by the Assistant Dean of Students for Student Affairs. If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact Conner Hinton immediately at chinton@nobts.edu or 504-816-8246. Students must complete the Accommodation Request Form and provide documentation of their disability. The Assistant Dean of Students notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations. The seminary reserves the right to consider each request for special accommodations on a case-by-case basis pursuant to the criteria enumerated above.

Plagiarism on Written Assignments

NOBTS has a no-tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminar. Furthermore, NOBTS has a zero tolerance for the use of AI generated composition. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule Dates
Purchase the Logos software and required Logos digital textbooks as soon as possible. The sooner the student starts research and the prescribed Logos training videos, the better. Once the course registration is set, the instructor will contact the class members and give a prescribed schedule for learning the basics of Logos. We may have a Team meeting to answer questions and encourage starting on the video lessons.

- Pre-work papers are due in the Assignments Area on the first day of class **February 18, 2026,** though you may not present everything that day**.** Be prepared for leading the devotion at any time.

- Classroom work will be ongoing for the three days of the seminar: **February 18-20, 2026,** according to the published ProDoc schedule of times.

- Post-work paper will be due as Canvas submissions by **May 1, 2026.**

Hints for Additional Sources for Bibliography

Journal Articles: Additional bibliography may be found in the ATLA database in our NOBTS library. Go there and query the passage(s) you are interested in, and you will find the articles to add to your paper.

Dissertations: The Dissertations are in ProQuest. Query your passage(s) to find these. While you are there, you can see what has been written in your area of study.

Online Resources: See Logos.com for their list of Best Commentaries and recent releases of commentaries; See also bestcommentaries.com which has a link to the Logos.com website for ordering commentaries; and Denverseminary.edu in their Denver Journal section for annotated OT bibliographies and NT commentaries and monograph resources to help in your academic work.